

## Official Sample Test 1

# Pearson Test of English General

Speaking Test

Level 5

March 2011 (v1)

### Instructions for interlocutors

#### PTE General Level 5

The Interlocutor conducts the test in accordance with the test specifications, the general guidance for Interlocutors and the Interlocutor Script. Make sure you read these before you conduct the test.

#### The speaking test has 4 sections

Section 10: Personal Information: 2 minutes

Section 11: Discussion: 2 minutes

Section 12: Picture: 2 minutes

Section 13: Role Play: 2 minutes

#### Please note;

Please use the relevant enclosed picture card and test taker role card when administering Section 12 and Section 13 of the test.

Please ensure that you record the speaking test as instructed. Test takers must take all the relevant sections of the test.

When you record a test on cassette or CD, please state clearly at the beginning of the test:

- Centre number
- Level being tested
- Name and examiner of the Interlocutor
- Full names and numbers of each test taker

#### Start test with the following:

Good morning/afternoon. My name's \_\_\_\_\_.

- [1. Check test takers name against attendance sheet.
2. Start timer.
3. Begin test.]

Standard Question: *Can you tell me your name please?*

Turn over ►

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**SECTION 10: PERSONAL INFORMATION (2 MINUTES)**

Now I'd like you to speak on your own for about one and a half minutes.

**Main prompt 1:**

- *How important is it to plan for the future?*

**Follow-up prompts:**

- *Do you generally prefer to make plans or to be spontaneous? Why?*
- *Do you have a clear idea of what you want to do in the future? Why / Why not?*
- *Do you think it is important for young people to have ambitions? Why / Why not?*
- *Why do you think young people often don't think about the long term future?*

**Main prompt 2:**

- *Describe the characteristics that you look for in a friend.*

**Follow-up prompts:**

- *Why is it important for people to have friends?*
- *Would you rather have a few close friends or a large group of friends? Why?*
- *Do you think that it is important for friends to have similar interests? Why / Why not?*
- *What are some common reasons that friendships come to an end?*

**Main prompt 3:**

- *Tell me about something you do to help protect the environment.*

**Follow-up prompts:**

- *Do you think recycling should be compulsory? Why / Why not?*
- *What do you think is the most serious environmental problem we are facing today?*
- *How would you encourage others to act in the interests of the natural environment?*
- *Should you be doing more to care for the environment or is it up to governments to make regulations? Why?*

**Main prompt 4:**

- *Describe the sorts of things that you like reading and the reasons why.*

**Follow-up prompts:**

- *What was the last thing you really enjoyed reading?*
- *How do your reading habits differ from the older generation's reading habits?*
- *How do you think your reading habits will change in the future?*
- *How could you get someone who hates reading to enjoy it?*

## SECTION 11: DISCUSSION (2 MINUTES)

*Now, we are going to discuss something together. The question is: "People living a hundred years in the future will have an easier life than we do now." What do you think?*

(Use the following arguments as appropriate to take an opposing view to that of the test taker)

### **For an easier life in the future**

- Technology is improving all the time – machines may do menial jobs that are now done by humans.
- Advances in science may lead to cures for diseases that we cannot currently treat.
- Globalisation is forcing us to look at solutions on a world scale – there will be more international cooperation.
- As non-renewable resources run out, people will be forced to explore alternative sources of energy which are better for the environment.

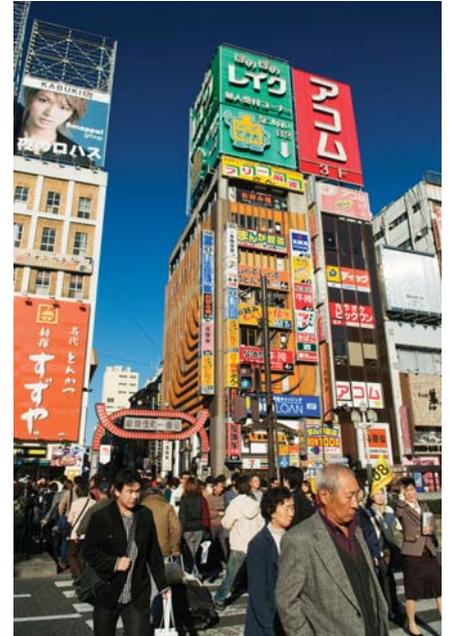
### **Against an easier life in the future**

- Direct human contact will become rarer as we rely more heavily on technology to communicate.
- Even if we find cures for some diseases, new diseases will emerge.
- Maintaining a high standard of living will take its toll on the environment.
- Overpopulation will put a strain on resources.

## SECTION 12: PICTURE (2 MINUTES)

Now, here are two pictures showing advertising on the street. These pictures are being considered for an article about our exposure to advertising in daily life. Please tell me what you can see in the pictures.

(Hand the pictures to the test taker)



(Allow the test taker to speak for about one minute, then ask this secondary prompt)

Which of these pictures would you choose for the article about exposure to advertising and why?

(Retrieve the pictures)

## SECTION 13: ROLE PLAY (2 MINUTES)

*Now we are going to take part in a role play. Here is a card with the situation on it.*

(Hand the card to the test taker. Allow up to 15 seconds to study the card)

### **Test taker's card**

A friend has asked you to put up some posters in local shop windows to promote a charity concert. The examiner is a shopkeeper.

Your goal: Persuade the shopkeeper to let you put a poster in a prominent place in the shop window.

### **Interlocutor's script**

*You would like to put up a poster in my shop window. I am the shopkeeper.*

*Ready? I'll start.*

*Hello. How can I help you?*

### **Suggested prompts:**

- *We don't usually allow people to put things up in the window.*
- *How long would you want to leave it there?*
- *It would have to go on the far side so people can see the window display.*
- *I'd rather you didn't put glue on the glass – how are you going to put it up?*  
(Agree to allow the poster to be put up)

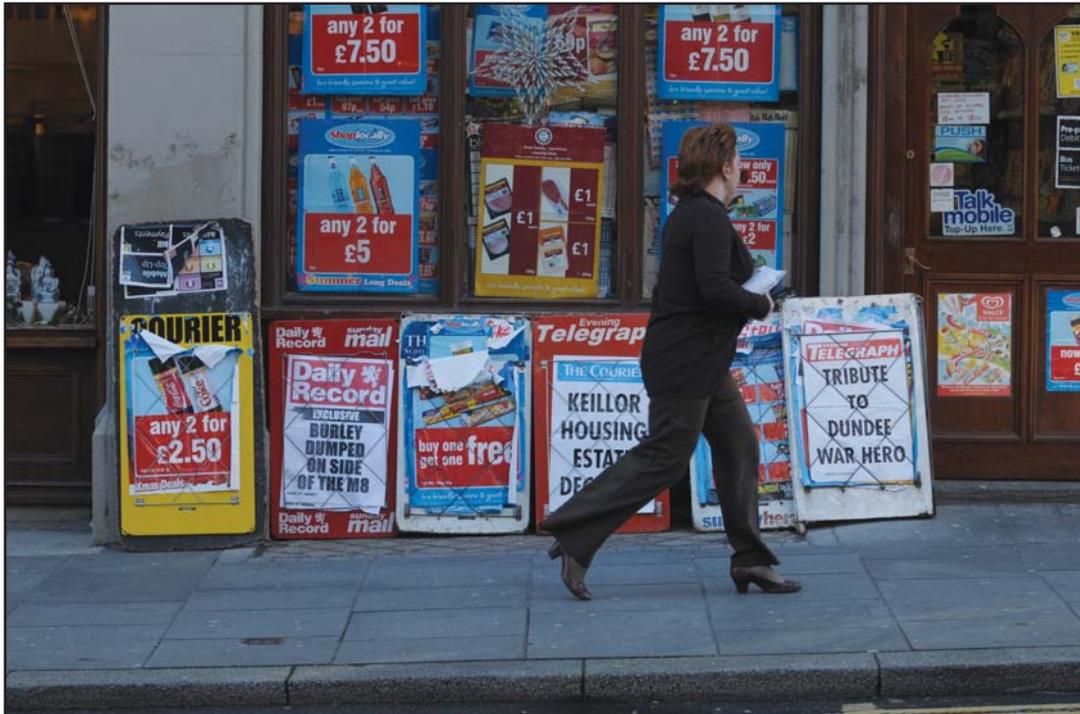
(Retrieve the card)

*Thank you. That is the end of the test.*

# PTE General Speaking Test

Level 5  
March 2011

## Level 5 – Section 12



# PTE General Speaking Test

## Level 5 – Section 13

### Test taker's card

A friend has asked you to put up some posters in local shop windows to promote a charity concert.  
The examiner is a shopkeeper.

Your goal: Persuade the shopkeeper to let you put a poster in a prominent place in the shop window.

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